Year 5B –term 2 What's happening







Welcome back to Term 2! I hope you all had a restful and relaxing Easter break.

Please remember that if you have any questions regarding your child's schooling that you pop in and see me or shoot me an email. How can parents/carers support the classroom? Parents/Carers can participate at school by helping with functions and activities, or communicating with teachers. You can also be involved at home in many ways, including guiding your child/ren to manage homework and other commitments and by engaging in discussions about values and attitudes regarding education.

Key Days for 5B				
Monday	Tuesday	Wednesday	Thursday	Friday
Music PE	Library	Religion	Japanese STEM Homework due	Computers Homework back

MATHS

Students will examine shape and measurement and investigate designing a veggie patch, utilising area and perimeter. They will also examine fractions and converting to decimals.



HEALTH

Students explore the concepts of health and wellbeing and the idea of healthy habits as a preventative measure.



YEAR 5B TERM 2 OVERVIEW

ENGLISH

Students will write an information report, they will develop and expand on ideas with supporting details from topics or texts. They will use paragraphs to organise, develop and link ideas. They use language features including complex sentences, tenses, topic-specific vocabulary and literary devices, and/or multimodal features



SCIENCE

Students will explore light and how it absorbs, reflects and refracts. They will conduct experiments to determine how light works and reflect on aspects of that experiment, including fair test.



HASS

Students will explore the Australian Gold rush and it's effect on the Australian community.



THE ARTS

Students will explore light and shade and how both are used for visual effect and record changes in both.





Date	Event	
29.04.2024	10am – Grandparents morning tea	
29/30.04.2024	Mini Book Fair	
02.05.2024	7:30am Mothers Day High Tea	
21.06.2024	Senior Athletics Carnival	
21.06.2024	Last Day of term 2	

