

CLASSROOM News

4C Term 2



A NOTE FROM the Teacher

Welcome to Term 2! I am so pleased with how settled students have been coming back from our school holiday break – all students have been motivated to get back in to learning and have slipped seamlessly back into routine. Thank you to parents that have booked in for Parent Teacher interviews, please remember, I am always available for any concerns or queries. You can contact me by sending a note, email or telephoning the school. I look forward to spending another term with your child and hope that we can work together to encourage success in student learning! Kind Regards, Hayley Towell

WE ARE Learning

This term in English we are reading **Eliza Bird, Child Convict** by Kerri Lane. Students will eventually create their own historical recount about the First Fleet from the perspective of a child convict and create a video of their piece.

This term in Maths we will begin by looking at **Fractions** and then **Measurement**.

You can help them at home by exploring halves and quarters the next time you eat pizza or cut a cake

In Science we are exploring the properties of materials and investigating whether objects are strong, brittle, flexible, mouldable or elastic.

This term in HASS we are continuing to learn about the Early explorers and the First Fleet, which connects with our English unit.

Homework

We know our families are busy so homework is given out each **Friday** and should be handed the following Friday morning.

IMPORTANT Reminders

Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, before the second bell. If your child is absent, please contact the office the morning of that day or by writing a note explaining the reason for absence. If you know of the absence in advance, please send in a note outlining the details (dates/reason) for the absence.

IMPORTANT Dates

Tuesday – Library borrowing

Wednesday – STEM, Japanese

Thursday – Music, PE

Friday – Assembly (even weeks)

Have a great week!