



Key Days for Year 3_4A

STEM - Wednesday

Japanese – Wednesday

Religion - Wednesday

P.E. – Thursday

Music – Thursday

STEM Extension – Friday

Library Borrowing - Friday

Welcome back to school for Term 2!



Dear Parents and Carers, It is certainly very hard to believe but here we are at Term 2 already! I hope that you all had a restful and relaxing break spent with family and friends. Again, 3_4A have another exciting term ahead with lots of hands on and exciting learning! We had a very busy Week 1 getting back into our classroom routine and, of course, it was a wonderful opportunity to meet many parents again during the recent Parent/Teacher interviews. Thank you so much for taking the time to meet with me and discuss your child's progress. I am looking forward to another wonderful term of working with your child in 3_4A. Please do not hesitate to email me if you have any questions at all – swhit502@eq.edu.au

Yours in teaching, Mrs White ☺

Have you downloaded the new
QParents app?



Term 2 Homework

Homework is sent home every **MONDAY** and must be handed in on **FRIDAY** of each week.

Maths homework this term will again be online Mathletics tasks. Please check your child's homework book for login details.

Please monitor your child's homework – check for accuracy and ask comprehension questions when reading with your child.

How can parents help us? Punctuality and Absences

We ask that all students please arrive in the classroom each morning on time, between 8:45am (first bell) and 9:00am (second bell). I start my day with a 'Morning Circle' which is a mindfulness activity that allows the children to become engaged with their learning, relax and start the day off in a happy and positive way. This activity commences at 8:50am.

If your child is absent, please phone the office in the morning or use the new QParents app. If you know of the absence in advance, please email me outlining the details (dates/reason) for the absence.

Term 2 - Curriculum Overview

English: Famous Times in History

Report Writing and Speaking Presentation:

Students will read and view a range of historical recounts, diaries and informational texts about important events in history and Australian settlement.

Students in Year 3 will create a report and spoken text explaining why we remember ANZAC Day.

Students in Year 4 will create a report and spoken text about a child convict.

Reading Comprehension:

Year 3: Comprehend an extract about ANZAC Day.

Year 4: Comprehend an extract from the text Eliza Bird: Convict Child.

Maths: Number and Measurement

Number and Place Value:

Year 3: Recalling multiplication facts, solve problems using efficient strategies for multiplication, and model and represent unit fractions.

Year 4: To locate fractions on a number line and recognise common equivalent fractions.

Using units of measurement:

Year 3: Measure and compare objects using metric units for length, mass and capacity

Year 4: Compare areas of regular and irregular shapes using informal units, use scaled instruments to measure temperature, mass, capacity and length and recall multiplication and division facts.

Semester Units

Science

Package it better – Year 3 and 4

Everyday, more and more packages are being sent around the world. In the context of design, students will explore the properties of materials that make them suitable for packaging, and construct a package strong enough to protect a fragile gift.

Health

Culture in Australia: Positive interactions

Students participate in partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions. They investigate how heritage and culture contribute to identity.

HASS Continued from Term 1

Year 3: Our unique communities: Students will conduct an inquiry about our connection to special days throughout the year.

Year 4: Connection to country: Students will research the experiences of European explorers, convicts, settlers and Australia's First Peoples and the impact colonisation had on the lives of different groups of people.